WATCH OWL™ WORKSHOP SCRIPT

Darlene's speaker copy · 16 October 2026

Warm, plain words for a human-centered safety workshop.

SLIDE NOTE · 01 · OPENING

Good morning, and thank you for making room for a working conversation.

I want to honor the families, caregivers, and responders who make meaning quickly when a person cannot explain the whole situation.

Today I will build three practical habits with you.

We will prepare the sentence, set the agreement, and move information through a handoff without losing the person inside the story.

SLIDE NOTE · 02 · THE FACES

I want to begin with three names because a public report can flatten a whole life into a location and a time.

Bentley Stancil was a nine-year-old from Wendell, North Carolina.

Betty Culler Stock was 87 and from Morganton, North Carolina.

Nolan Wells was 18 and from Ocean Springs, Mississippi.

Two came home. One did not.

SLIDE NOTE · 03 · WHO WATCH OWL™ SERVES

I see six different responsibilities here, not six categories.

The older person living with dementia or Alzheimer's is still a whole person with preferences, routines, and people who know them.

The child who wanders or cannot speak deserves a response that does not depend on explaining themselves perfectly.

I bring the same care to veterans, people with disabilities, caregivers, and the responder arriving with no information.

Serve people. Protect dignity. Reduce uncertainty. Accelerate response.

SLIDE NOTE · 04 · WHY NOW

The scale of the pressure is documented.

The Alzheimer's Association reports 7.4 million Americans age 65 and older living with Alzheimer's dementia.

It reports that 6 in 10 people living with dementia will wander at least once.

Anderson and colleagues reported that 49% of children with autism attempt to elope after age 4.

Our preparation has to answer the human questions the numbers cannot answer.

SLIDE NOTE · 05 · THREE REAL CASES

When I say these names, I remember a family rhythm, a voice, and a person known before the headline.

Bentley came home after being found safe about twenty hours later.

Betty came home too after being reported missing from Morganton.

Nolan was found two days after going out on a boat to Horn Island, and his family is still asking for answers.

I will stay with what is known, refuse what is not known, and ask what preparation can do for the next family.

SLIDE NOTE · 06 · THE GAP

The familiar alert categories were built around specific definitions.

Nolan was 18. Legally an adult. Not a child, and not elderly.

Neither door cleanly fit him.

The useful question is what information can move first, who can act on it, and how the next person can meet the individual with dignity instead of guesswork.

SLIDE NOTE · 07 · THE QUESTION

Do you know the gap between us and them?

Do we know exactly what we need to know to help them?

I will not solve that by guessing at a condition from a distance.

I will solve for clarity: who the person is, how they can be recognized, what has changed, who knows them, and what the next person needs to do.

SLIDE NOTE · 08 · THE INFORMATION PATH

I bring a human-centered lens to this work.

My background includes service, emergency-response work, mediation, and helping people move through complex situations.

This work is not a claim that a tool replaces judgment, relationships, or the people who care.

It is an invitation to give human judgment better information faster.

SLIDE NOTE · 09 · THREE SKILLS. ONE PROMISE.

We are going to work through three skills.

The first is a 90-second description that carries the right information in the right order.

The second is a boundary set in daylight, when people can agree calmly on what a signal means.

The third is a handoff, so information travels without being lost, re-explained, or garbled.

I will teach all three completely. Nothing will be held back for a later reveal.

SLIDE NOTE · 10 · THE 90-SECOND DESCRIPTION

Skill one begins with a fixed order because order protects the listener.

Start with who they are.

Say what they look like now and what they are wearing today.

Give the last confirmed time and place.

Share what makes them vulnerable or what they respond to.

Name who to call and how to reach them.

SLIDE NOTE · 11 · WRITE YOURS TODAY

Choose one person you are responsible for or regularly support.

Write the name and age at the top, then write what they are wearing today.

For the last-seen fields, write the time and place as if another person had to locate the moment.

Add what the person responds to, then finish with the contact and the best way to reach them.

If one field is blank, treat it as a preparation task with a name.

SLIDE NOTE · 12 · THE BOUNDARY YOU SET IN DAYLIGHT

Skill two is an agreement made while everyone is calm.

Choose the place. Name the distance. Name who should know.

Agree what the first signal means.

Authorized care-profile information is shared only as agreed.

The goal is clarity, not surveillance.

SLIDE NOTE · 13 · WHAT THE FIRST SIGNAL MEANS

Level 1, Silent Check-In, is a silent, wearable check-in that does not create a room-wide alarm.

Level 2, Caregiver Alert, is a caregiver notification that something needs attention.

Level 3, Emergency Escalation, is a pre-agreed next step that prompts a person to act.

The names are consistent so the meaning does not have to be reinvented under pressure.

SLIDE NOTE · 14 · THE HANDOFF, IN SIX STEPS

Skill three is the handoff: detect, identify, notify, escalate, respond, resolve.

Detect is the moment someone notices a change.

Identify names the person. Notify reaches the contact. Escalate names the next person.

Respond acts on one shared picture. Resolve closes the loop with dignity.

Every one of these questions can be answered at a kitchen table, tonight, before anything happens.

SLIDE NOTE · 15 · PRACTICE

I will not tell you the answer. You will tell us the next step.

First, picture an older adult with dementia leaving a house at dusk.

Second, picture a non-speaking autistic boy separating from his mother in a crowded store.

Third, picture a veteran in crisis walking away after midnight.

Call it out. Name the step that is missing: detect, identify, notify, escalate, respond, resolve.

SLIDE NOTE · 16 · RESPONSIBLE PHASED DEVELOPMENT

Practice becomes trustworthy when it meets real settings.

I start focused, prove value, build recurring trust, and scale with evidence.

Each pilot earns the next by answering one specific question.

The traction I can name is 12,000+ survey signals.

I do not know everything yet. I will be told where I am wrong, and I will change.

The asks are simple and visible: validate, pilot, partner.

SLIDE NOTE · 17 · ADVISORS

I am grateful for advisors who bring discipline, questions, and a willingness to tell us where we are wrong.

I will keep their names and disciplines visible without turning people into credentials on a slide.

Independent review helps me keep claims careful and the person served at the center.

SLIDE NOTE · 18 · CLOSING

I want to return to the three names with restraint.

Nolan Wells. Bentley Stancil. Betty Culler Stock.

Say them slowly in your mind. Two came home. One did not.

People should not have to be powerful, articulate, or connected for their safety to matter.

Technology should help humanity respond better, not replace it.

To save. To bring closure.

SLIDE NOTE · 19 · QUESTIONS + THE HANDOFF

Thank you to the hosts and to everyone who gave this work your attention.

I will open the floor for questions.

I welcome a partnership conversation for anyone who wants to help validate, pilot, or tell me where the method is wrong.

Keep the person in view. Keep the information clear. Keep the next step owned.

You can reach me at superiorloveforever@gmail.com.